



American Association of Hispanics in Higher Education, Inc.

AAHHE GRADUATE STUDENT FELLOWS PROGRAM EVALUATION RUBRIC

	1 (Unsatisfactory)	2 (Limited)	3 (Satisfactory)	4 (Strong)	5 (Outstanding)	Total
Statement of Interest	<p>A statement that does not state an understanding of the program's goals (e.g., commitment to AAHHE; GSFP, etc.).</p> <ul style="list-style-type: none"> <input type="checkbox"/> Answers 1 or none of the application questions <input type="checkbox"/> A non-existent record of commitment to the Chicax/Latinx Community at large <input type="checkbox"/> Non-existent scholarship for the betterment of the Chicax/Latinx community. <input type="checkbox"/> Demonstrates a limited need for holistic/professional support. <input type="checkbox"/> Does not Express a lack of relevant - inclusive -diverse perspective(s) in their discipline of study. 	<p>A statement that vaguely states an understanding of the program's goals (e.g., commitment to AAHHE; GSFP, etc.).</p> <ul style="list-style-type: none"> <input type="checkbox"/> -Answers some of the application questions <input type="checkbox"/> -A limited record of commitment to the Chicax/Latinx Community at large <input type="checkbox"/> Limited scholarship for the betterment of the Chicax/Latinx community. <input type="checkbox"/> Demonstrates a promising need for holistic/professional support. <input type="checkbox"/> Expresses a limited lack of relevant - inclusive -diverse perspective(s) in their discipline of study. <input type="checkbox"/> Expresses a limited desire to join an administrative or a 	<p>A statement that demonstrates an understanding of the program's goals (e.g., commitment to AAHHE; GSFP, etc.).</p> <ul style="list-style-type: none"> <input type="checkbox"/> Answers all but 1 of the application questions <input type="checkbox"/> A sample record of commitment to the Chicax/Latinx Community at large <input type="checkbox"/> Promising scholarship for the betterment of the Chicax/Latinx community. <input type="checkbox"/> Demonstrates a need for holistic/professional support. <input type="checkbox"/> Expresses a lack of relevant - inclusive -diverse perspective(s) in their discipline of study. <input type="checkbox"/> Expresses a lack desire 	<p>A polished statement of interest that demonstrates the applicants understanding of the program's goals (e.g., commitment to AAHHE; GSFP, etc.).</p> <ul style="list-style-type: none"> <input type="checkbox"/> Answers all application questions <input type="checkbox"/> A vast record of commitment to the Chicax/Latinx Community at large <input type="checkbox"/> some scholarship for the betterment of the Chicax/Latinx community. <input type="checkbox"/> Potential leader to the organization <input type="checkbox"/> Demonstrates a strong need for holistic/professional support. <input type="checkbox"/> Expresses a clear lack of relevant - inclusive -diverse perspective(s) in their discipline of study. <input type="checkbox"/> Expresses a clear desire 	<p>A well written statement of interest that demonstrates the applicants understanding of the program's goals (e.g., commitment to AAHHE; GSFP, etc.).</p> <ul style="list-style-type: none"> <input type="checkbox"/> Answers all application questions thoroughly <input type="checkbox"/> A legacy record of commitment to the Chicax/Latinx Community at large <input type="checkbox"/> Committed scholarship for the betterment of the Chicax/Latinx community. <input type="checkbox"/> The scholar is diversifying their field of study (e.g., STEM/PWI). <input type="checkbox"/> Promising leader to the organization <input type="checkbox"/> Demonstrates an outstanding need for holistic/professional support. 	

AAHHE GSFP Application Review Rubric

	<input type="checkbox"/> Does not express a desire to join an administrative or a professorate role	professorate role	to join an administrative or a professorate role	to join an administrative or a professorate role	<input type="checkbox"/> Expresses an explicit lack of relevant - inclusive -diverse perspective(s) in their discipline of study. <input type="checkbox"/> Expresses an explicit desire to join an administrative or a professorate role	
CV	<p>The applicant does not demonstrate a record of service to the profession/field of study by exhibiting the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Does not show a record of publications/Presentation or clear research agenda. <input type="checkbox"/> Does not demonstrate a history of leadership and service to the community/or the profession. <input type="checkbox"/> Does not demonstrate a teaching record and fe/mentorship towards undergraduate scholars or community members. <input type="checkbox"/> Does not show involvement in the profession by their record of affiliations. 	<p>The applicant will demonstrate a limited record of service to the profession/field of study by exhibiting the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> A limited record of publications/Presentation or clear research agenda. <input type="checkbox"/> Demonstrates a limited history leadership and service to the community/or the profession. <input type="checkbox"/> Demonstrates a limiting teaching record and fe/mentorship towards undergraduate scholars or community members. <input type="checkbox"/> Demonstrates a limiting sense of involvement in the profession by their record of affiliations. 	<p>The applicant will demonstrate a record of service to the profession/field of study by exhibiting the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> A record of publications/Presentation or clear research agenda. <input type="checkbox"/> Demonstrates a history leadership and service to the community/or the profession. <input type="checkbox"/> Demonstrates a teaching record and fe/mentorship towards undergraduate scholars or community members. <input type="checkbox"/> Demonstrates involvement in the profession by their record of affiliations. <input type="checkbox"/> A need for professional development through 	<p>The applicant will demonstrate a vast record of service to the profession/field of study by exhibiting the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> A strong record of publications/Presentation or clear research agenda. <input type="checkbox"/> Demonstrates a strong history leadership and service to the community/or the profession. <input type="checkbox"/> Demonstrates a strong teaching record and fe/mentorship towards undergraduate scholars or community members. <input type="checkbox"/> Demonstrates a strong sense of involvement in the profession by their record of affiliations. <input type="checkbox"/> A clear need for professional development through the lack of (Awards scholarship). 	<p>The applicant will demonstrate a legacy record of service to the profession/field of study by exhibiting the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> An outstanding record of publications/Presentation or clear research agenda. <input type="checkbox"/> Demonstrates an outstanding history leadership and service to the community/or the profession. <input type="checkbox"/> Demonstrates an Outstanding teaching record and fe/mentorship towards undergraduate scholars or community members. <input type="checkbox"/> Demonstrates an outstanding sense of involvement in the profession by their record of affiliations. <input type="checkbox"/> An explicit need for 	

AAHHE GSFP Application Review Rubric

	<input type="checkbox"/> Does not show a need for professional development through the lack of (Awards scholarship).	<input type="checkbox"/> A limited need for professional development through the lack of (Awards scholarship).	the lack of (Awards scholarship).		professional development through the lack of (Awards scholarship).	
Letter of Support	<p>The letter of recommendation demonstrates the applicants fit for the program in the following ways:</p> <input type="checkbox"/> Does not show need for support/professional development <input type="checkbox"/> Does not describe a relationship with the recommended applicant <input type="checkbox"/> Does not validate/reiterate content of resume/vita and letter of interest.	<p>The letter of recommendation demonstrates the applicants fit for the program in the following ways:</p> <input type="checkbox"/> A limited need for support/professional development <input type="checkbox"/> Describes a limited relationship with the recommended applicant <input type="checkbox"/> Briefly validates/reiterates content of resume/vita and letter of interest.	<p>The letter of recommendation demonstrates the applicants fit for the program in the following ways:</p> <input type="checkbox"/> A need for support/professional development <input type="checkbox"/> Describes a relationship with the recommended applicant <input type="checkbox"/> Validates/reiterates content of resume/vita and letter of interest.	<p>The letter of recommendation demonstrates the applicants fit for the program in the following ways:</p> <input type="checkbox"/> A strong need for support/professional development <input type="checkbox"/> Describes a strong relationship with the recommended applicant <input type="checkbox"/> Clearly validates/reiterates content of resume/vita and letter of interest.	<p>The letter of recommendation demonstrates the applicants fit for the program in the following ways:</p> <input type="checkbox"/> An outstanding need for support/professional development <input type="checkbox"/> Describes an outstanding relationship with the recommended applicant <input type="checkbox"/> Explicitly validates/reiterates content of resume/vita and letter of interest.	
AVERAGE						___/3

Overall Assessment:

Reject; average ratings of 1-2	Recommend consideration; average rating of 3-4	Strongly recommend applicant for acceptance; average rating of 4-5
Applicant not recommended for consideration	Applicant recommended for consideration, but with reservation	Applicant recommended for consideration